

H.O.T.S Narrative Toolbox Tracker Questions that help us think deeper about our text



Name:						Current Reading Level:									
	practice all of these reading strate der and prepare me for the upcor												me 		
Questions that	What is the <i>sequence of events</i> of the text?														
help you	What is the <i>setting</i> of the text?											i			
Remember	What are the important <i>details</i> of the text?														
(I point)	Who are the <i>characters</i> in the text?											i			
Ponetri Ponetri	Write your own <i>REMEMBERING</i> question based on the text you are reading.														
	What is the <i>main idea</i> of the text?											$\stackrel{-}{\longmapsto}$			
Questions that help you Understand	How would you <i>describe the setting</i> of the text?														
	Who does the main character have relationships with?														
(2 points)	How would you <i>summarize t</i> he text to someone who hasn't read it?														
STAND	How would you <i>compare</i> one <i>character</i> in the text to another?														
	Write your own <i>UNDERSTANDING</i> question based on the text you are reading.														
Questions	What do you predict will happen next in the text and why?														
that help you Apply what	What <i>connections</i> can you make to the text?														
you have learned	What would <i>you change</i> about your character and why?														
(3 points)	How would <i>you solve the conflict</i> in the story and why?														
Apply	What would you do if you were in the characters situation and why?	<u> </u>													
mar	Write your own APPLYING question based on the text you are reading.										l				
	What is the <i>central theme</i> of the text?														
	Who has the <i>power</i> in the text and why is it important?														
Questions that help you Analyze (4 points)	How does the <i>character change</i> in the text and why?														
	What <i>inferences</i> can you make about the text?														
	What is the <i>climax</i> of the text and what makes it exciting?														
	What is the <i>character's motivation</i> in the text?														
	What is the <i>relationship between the characters</i> and how do they <i>treat each other</i> ?														
	What does the character want, and what stands in the way of him/her														

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	How does the setting affect the							
	Characters or the plot? Using what you know about the author							
	of the text, do you think he/she is bias							
	or demonstrates a worldview?							
	Write your own ANALYZING question							
	based on the text you are reading.							
	, , ,							
Questions that help	What are the <i>conflicts with other</i>							
	characters in the text?							
	What are the <i>conflicts with nature</i> in the text?							
	What are the <i>conflicts with society</i> in the text?							
you	What is the <i>conflict the character has</i>							
Evaluate	with them self in the text?							
	What is your <i>opinion</i> of the text and							
(5 points)	why? Back up your opinion with details							
	from the text.							
	What is the character like in the text							
	and what are their character traits?							
	What <i>issues</i> does the character face							
EVALUATE	and why are they important?							
	What is the <i>point of view</i> of the text							
	and how is it developed?							
	Examine the choices the author made							
	in this text and evaluate why her/she							
	made those choices.							
	Examine the literary devices used by							
	the author and evaluate their							
	meaning.							
	Select a meaningful quote from the							
	text and explain its significance.							
	Compare and contrast the plot or characters of one text with the plot or							
	characters of othe text with the plot of characters of another.							
	Compare and contrast a theme from							
	one text with that of another.							
	Write your own <i>EVALUATING</i> question							
	based on the text you are reading.							
	What can the character do to <i>resolve</i>							
Questions	the problem in the text?							
that help	How would you <i>change the ending</i> of							
you	the story to create more drama?							
Create	What did you <i>learn about yourself</i> as a							
(6 points)	reader while reading this text? What							
	goals can you set?							
	How would you create a plan for a							
	literary essay after reading this text?							
	Explain what the character could do							
	to resolve his/her problem							
	Create a new title and explain why							
	you chose it.							
	Write your own <i>CREATING</i> question							
	based on the text you are reading.							